



YOUNGSTOWN ACADEMY OF EXCELLENCE

3rd

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Heather Knapp M.Ed., Principal

BLIZZARD BAG

YAE Families,

In preparation for potential snow days Thursday and Friday, we are sending home a blizzard packet. This packet will count as the students' attendance for those days. We will collect and grade the packet upon return.

If students do not complete and return the packet, the hours will be counted against them as an unexcused absent.

If we do not have snow days, please send the packet back to school with your student. In the event that the school is closed, there will be an All Call. You can also check on WKBN or Facebook. If you have any questions, you can call the office upon return or email info@youngstownacademy.org.

Thank you and stay safe,

A handwritten signature in cursive script that reads 'Ms. Knapp'.

Ms. Knapp M.Ed.

Name: _____

Concrete and Abstract Nouns

A concrete noun can be seen or touched.

An abstract noun cannot be seen or touched, but you know it exists.

Directions: Write a "C" on the line if the underlined noun is concrete. Write an "A" on the line if the underlined noun is abstract.

1. I had a dream about unicorns doing cartwheels last night. _____
2. My teacher asked me to clean my desk before going to recess. _____
3. Ryan baked an apple pie for the bake sale. _____
4. My mom and dad fell hopelessly in love. _____
5. Sam and Deb decorated painted the board rainbow colors. _____
6. The friendship between Kristi and I is unbreakable. _____
7. Allie blew out her candles after everyone sang to her. _____
8. Alaina hurt her leg during the soccer game. _____
9. The stranger showed kindness when he opened the door for the lady. _____
10. My goal for third grade is to read forty books by the end of the year. _____



Directions: In the first column, write 5 examples of concrete nouns. In the second column, write 5 examples of abstract nouns. Do not use words from the sentences above.

Concrete Nouns	Abstract Nouns
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Name: _____

Nouns with Superheroes Worksheet

Part One: Identifying Nouns

Circle each noun. There is more than one in each sentence



1. The city of Metropolis needs a real superhero to fight crime.
2. The superheroes in Metropolis have some pretty silly superpowers.
3. John has the most amazing superpower.
4. With just a little caffeine, John can study all night!
5. Cowboy Boy lives in a quiet little town in New Mexico.
6. Captain Football can throw a football over Mount Everest with one hand!
7. Birdman can talk to birds but the birds have been getting bored with his conversation recently.
8. The Grasshopper can jump over cars, trees, and buildings.
9. The Flea is always itchy and never hesitates to bite his enemies.
10. All good superheroes fight for truth, justice, and the right to wear spandex.
11. Homework Girl can complete any task that her teacher assigns in a single class period.
12. Mister Invisible is awfully hard to find, unless there is snow on the ground.
13. Turbo Boy has super speed, lots of attitude, and minty fresh breath.
14. The Mule can carry ten times his own weight.
15. Mr. Morton has only one weakness: mortonium, a secret metal that drains intelligence from geniuses.

Part Two: Recognizing Noun Types

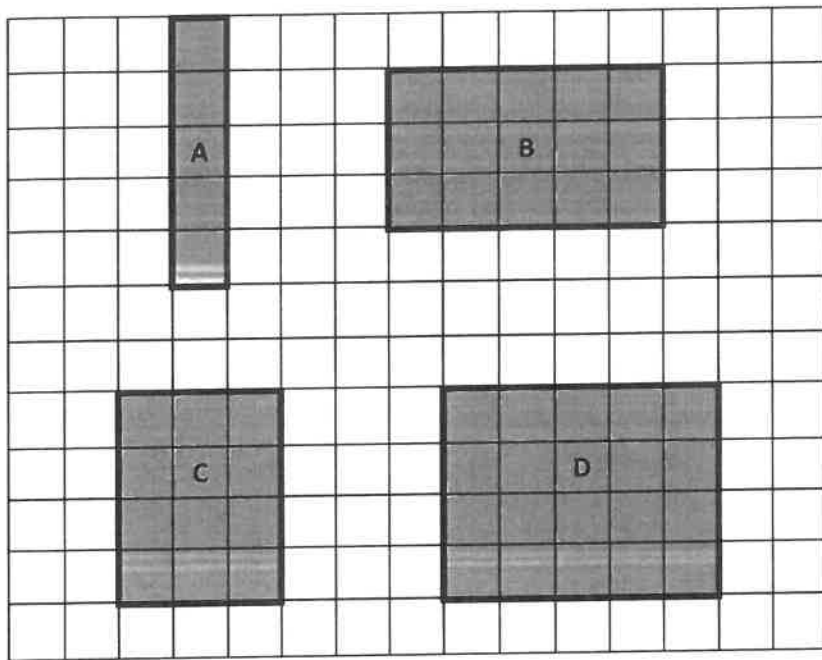
Determine whether each noun is singular or plural, common or proper, and concrete or abstract.

- | | | | |
|----------------|--------------------|------------------|----------------------|
| 16. speed | _____ | _____ | _____ |
| | Singular or Plural | Common or Proper | Concrete or Abstract |
| 17. Metropolis | _____ | _____ | _____ |
| | Singular or Plural | Common or Proper | Concrete or Abstract |
| 18. children | _____ | _____ | _____ |
| | Singular or Plural | Common or Proper | Concrete or Abstract |
| 19. weaknesses | _____ | _____ | _____ |
| | Singular or Plural | Common or Proper | Concrete or Abstract |
| 20. John | _____ | _____ | _____ |
| | Singular or Plural | Common or Proper | Concrete or Abstract |

Name _____

Date _____

1. Each  is 1 square unit. What is the area of each of the following rectangles?



A: _____ square units

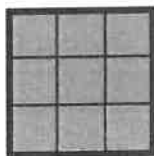
B: _____

C: _____

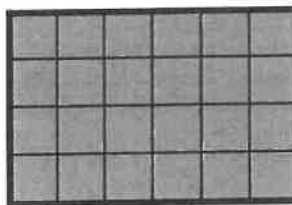
D: _____

2. Each  is 1 square unit. What is the area of each of the following rectangles?

a.



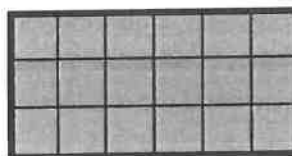
b.





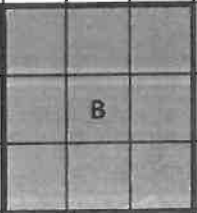
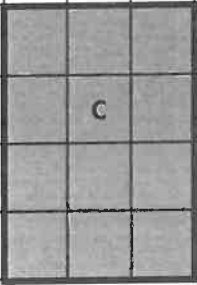
c.



d.



3. Each  is 1 square unit. Write the area of each rectangle. Then, draw a different rectangle with the same area in the space provided.

 <p style="text-align: center;">A</p>	
Area = _____ square units	
 <p style="text-align: center;">B</p>	
Area = _____	
 <p style="text-align: center;">C</p>	
Area = _____	

Name: _____

Adverbs and Adjectives Worksheet

Directions: Circle the correct form to complete the sentence.

1. The student wanted to finish her homework **quick** / **quickly** .
2. Todd walked very **sneaky** / **sneakily** down the hallway.
3. The student was in such a hurry that she did **bad** / **badly** on the assignment.
4. The girl sang **beautiful** / **beautifully** .
5. The classroom was very **noisy** / **noisily** .
6. Antonio wound up and threw the football **hard** / **hardly** .
7. Whoever made the cake did a **wonderful** / **wonderfully** job.
8. She was running down the hallway **crazy** / **crazily** .
9. She answered the question **wrong** / **wrongly** .
10. The flowers smelled **good** / **well** .

Underline the adjectives and circle the adverbs. **There is at least one of each in every sentence.**

11. I have six dollars but, unfortunately, I need ten dollars to get into that awesome movie.
12. He quickly threw on his green pants and orange shirt.
13. I am very mad, but I am not mad at you.
14. The black cat stealthily walked on the old windowsill.
15. We happily ate the fat, juicy steaks.
16. She clumsily spilled hot coffee on her pink shirt.
17. The car is not red.
18. The cat is really old.
19. The student sloppily wrote his answers on the crumpled homework sheet.
20. The teacher angrily graded the messy homework assignment.
- 21-25. Write five adjectives and show how they can be turned into adverbs.

Name: _____

Nouns

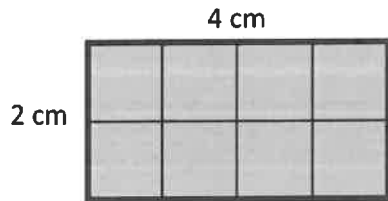
Directions: determine whether each noun is common or proper; **and** singular, plural or possessive; **and** concrete or abstract. Write your answers on the appropriate lines.

1. cars _____
 common or proper? singular, plural, or possessive? concrete or abstract?
2. holiday _____
 common or proper? singular, plural, or possessive? concrete or abstract?
3. Las Vegas _____
 common or proper? singular, plural, or possessive? concrete or abstract?
4. Byron's _____
 common or proper? singular, plural, or possessive? concrete or abstract?
5. books _____
 common or proper? singular, plural, or possessive? concrete or abstract?
6. babies' _____
 common or proper? singular, plural, or possessive? concrete or abstract?
7. hope _____
 common or proper? singular, plural, or possessive? concrete or abstract?
8. pepperoni pizza _____
 common or proper? singular, plural, or possessive? concrete or abstract?
9. Chicago River _____
 common or proper? singular, plural, or possessive? concrete or abstract?
10. doctors _____
 common or proper? singular, plural, or possessive? concrete or abstract?
11. safety _____
 common or proper? singular, plural, or possessive? concrete or abstract?
12. encyclopedia _____
 common or proper? singular, plural, or possessive? concrete or abstract?
13. Ford Taurus _____
 common or proper? singular, plural, or possessive? concrete or abstract?
14. Gina Davis's _____
 common or proper? singular, plural, or possessive? concrete or abstract?
15. *Holes* _____
 common or proper? singular, plural, or possessive? concrete or abstract?

Name _____

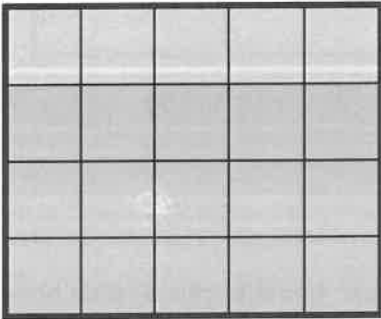
Date _____

1. Ella placed square centimeter tiles on the rectangle below, and then labeled the side lengths. What is the area of her rectangle?



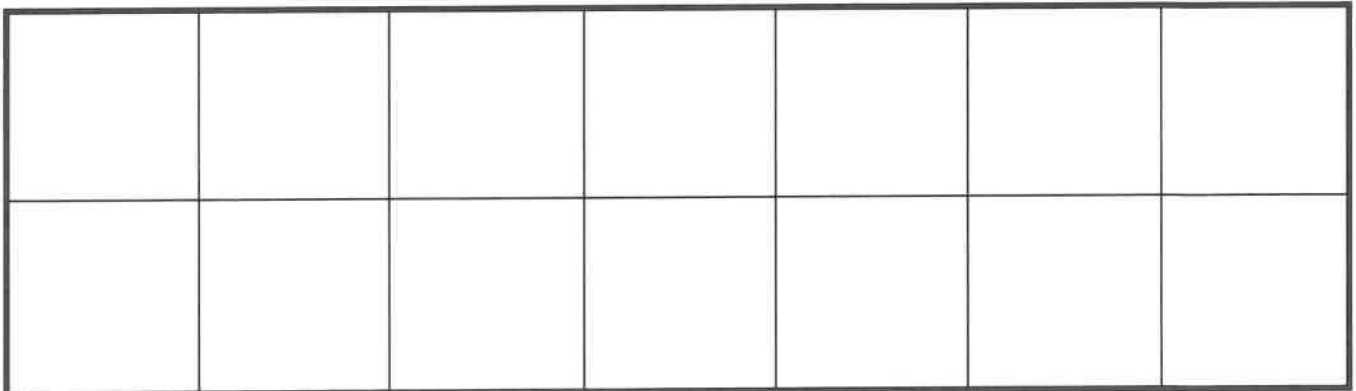
Total area: _____

2. Kyle uses square centimeter tiles to find the side lengths of the rectangle below. Label each side length. Then, count the tiles to find the total area.



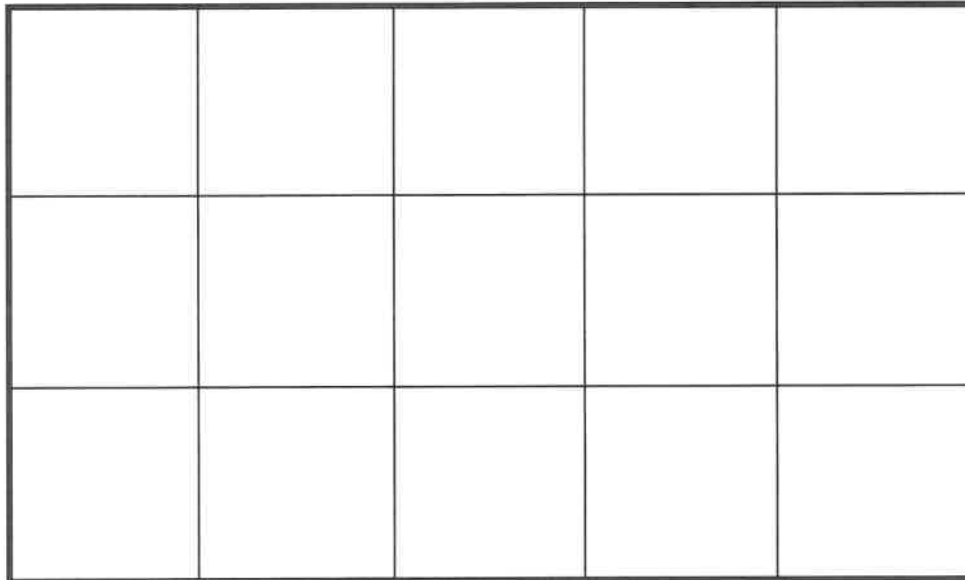
Total area: _____

3. Maura uses square inch tiles to find the side lengths of the rectangle below. Label each side length. Then, find the total area.



Total area: _____

4. Each square unit below is 1 square inch. Claire says that the side length of the rectangle below is 3 inches. Tyler says the side length is 5 inches. Who is correct? Explain how you know.



5. Label the unknown side lengths for the rectangle below, and then find the area. Explain how you used the lengths provided to find the unknown lengths and area.

